

If you have any questions, please contact me at [jamie@teachmommyteach.com](mailto:jamie@teachmommyteach.com)

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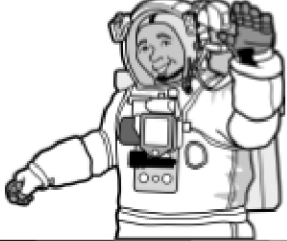


# More Beginning Readers 5: Flip's Box


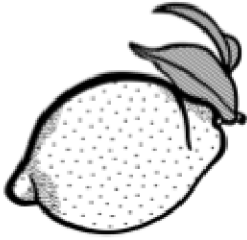
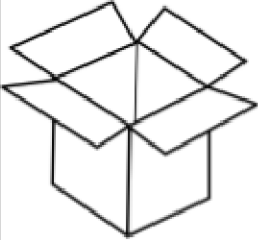
## Pre-Reading Worksheets

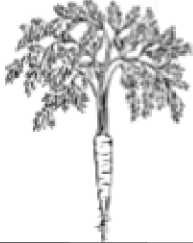
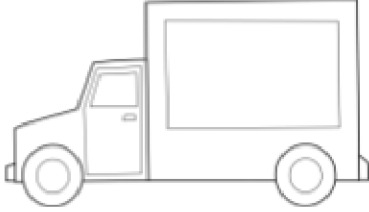
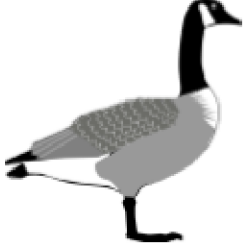
Your child will practice *CVC* words. Your child will continue practicing *CVCC* words, *lift*. Your child will review plural *-s* endings.

Name: \_\_\_\_\_

Circle the letter that is the first letter of the picture.

		
A U I	O A I	I O A


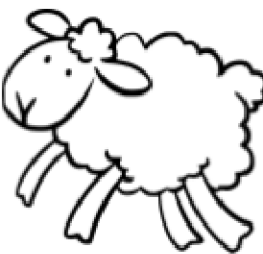


		 Ending sound
F X I	B L X	L X F

		
C R T	R T C	T L G

Thank you [openclipart.org](http://openclipart.org) for the wonderful clipart!

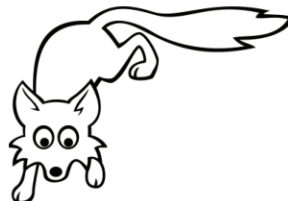
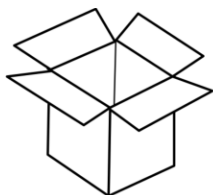
Name: \_\_\_\_\_

The words below all end with -ft. Circle the FT in each word.

			
lift	soft	craft	draft

Read the following silly sentences. Circle the word LIFT.

Lift the box. Do not lift the fox!



Read the following silly sentences. Circle the word OFF.

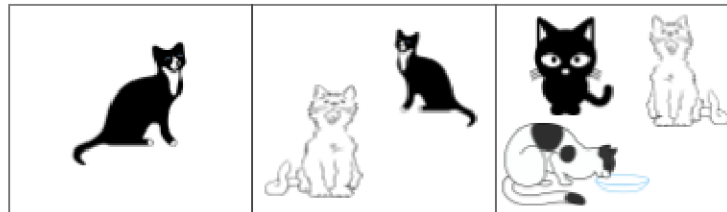
Get off the pig. Do not sit on the pig! Get off!



Thank you [openclipart.org](http://openclipart.org) for the wonderful clipart!

Name: \_\_\_\_\_

If there is more than one item, we add an -s.

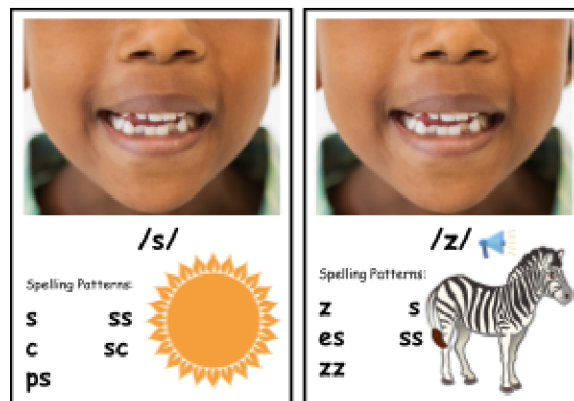


1 cat

2 cats

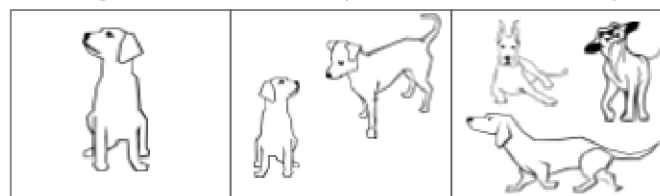
3 cats

Remember s can represent a s or a z sound. Practice saying the s and z sound while using the pictures below as a tool.



Remember, you say the s sound when the ending sound of a word is voiceless. You can feel your throat to determine whether the ending sound is voiced or not. If your throat is not vibrating, you are not using your vocal cords, and it is voiceless. Say: "cat" and feel your throat. Does it vibrate on the ending sound t? It does not. It is voiceless. so you make the s sound when you say "cats."

You say the z sound when the ending sound of a word is voiced. You can feel your throat vibrating when a sound is voiced. Say: "dog" and feel your throat for the ending g sound. It vibrates, so the ending is voiced. You say the z sound when you say "dogs."



1 dog

2 dogs

3 dogs

Parents and Teachers, your child does not need to be an expert at identifying voiced and voiceless sounds. This part of the lesson is to bring awareness to your child that plural words end with the letter S, and sometimes that letter S represents a Z sound. This will be beneficial when sounding out and spelling plural words.

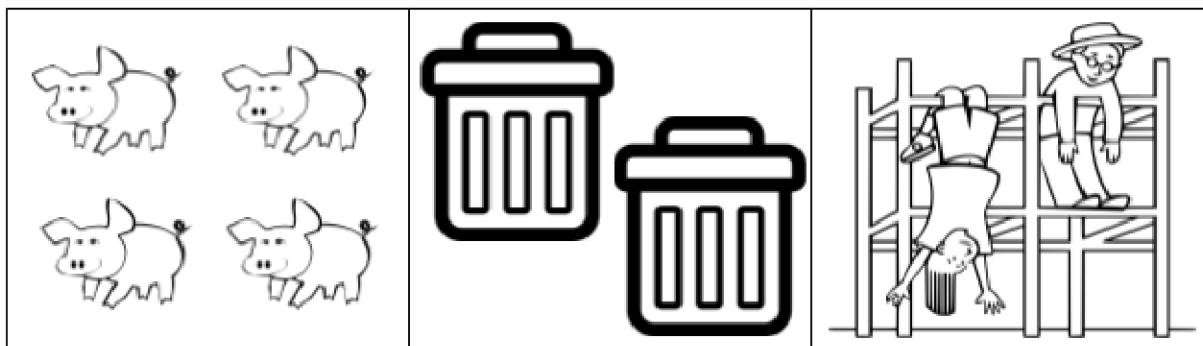
Name: \_\_\_\_\_

Below is a chart of voiced and voiceless letters. Can you say each letter sound? Have a grown-up help you say each letter sound. Feel your throat as you are saying the sounds. You should feel it vibrating for voiced letter sounds. You should not feel it vibrating for unvoiced letter sounds.

Voiced	Voiceless
B	P
D	T
G	C
L	K
R	F
M	H
N	

Parents and Teachers, your child does not need to memorize this chart. The purpose is to bring awareness to your child that the letter S represents a Z sound when some plural words are spoken. If your child is aware of this, it will make sounding out and spelling plural words easier.

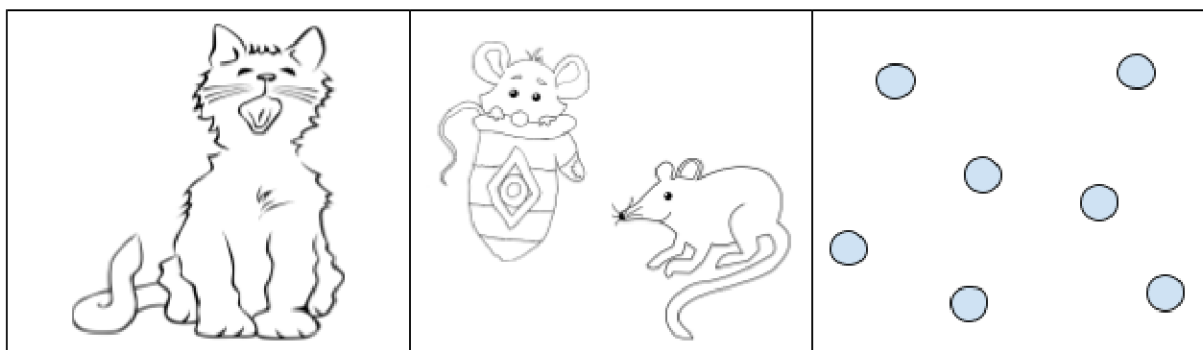
Add an -s when appropriate. Practice reading each word. Practice saying the correct sound for the -s. If the last sound is voiced, make a z sound. If the last sound is voiceless, make a s sound.



4 pig\_\_\_\_\_

2 can\_\_\_\_\_

2 pal\_\_\_\_\_



1 cat

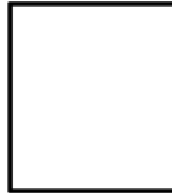
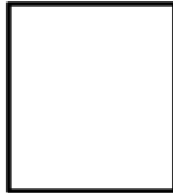
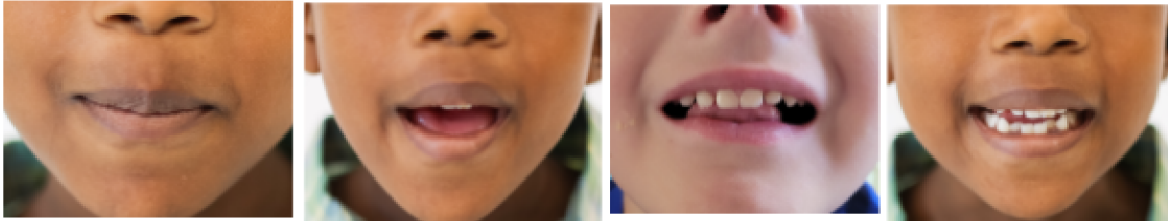
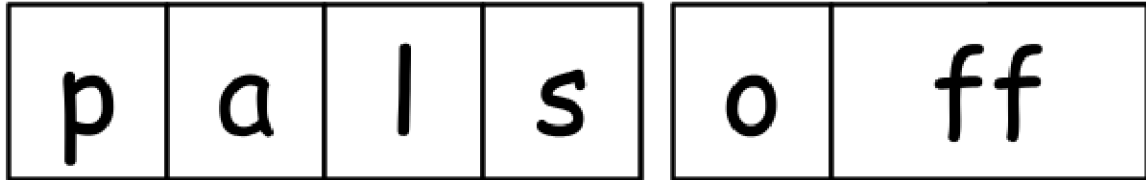
2 rat\_\_\_\_\_

7 dot\_\_\_\_\_

Thank you openclipart.org for the wonderful clipart!

Name: \_\_\_\_\_

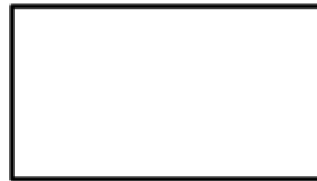
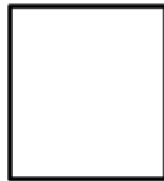
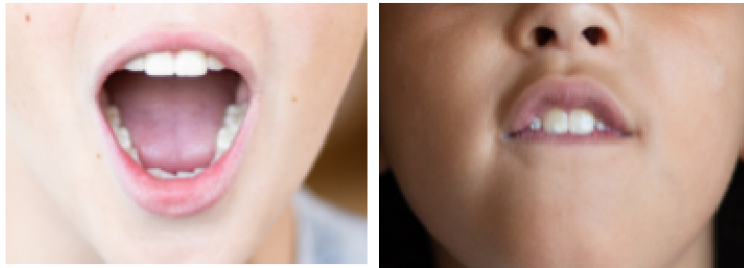
Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.



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# More Beginning Readers 5: Flip's Box

## Extra Practice Post-Reading Worksheets



Name: \_\_\_\_\_

Read the following story with the help of a grown-up. Illustrate that story below.

The man can do a flip. The man can lift a box. The man can hop off a big pot. The man is in the circus!

# More Beginning Readers 5: Flip's Box

## Answers

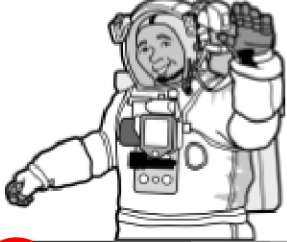


### Pre-Reading Worksheets


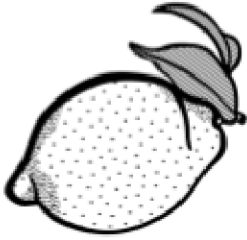
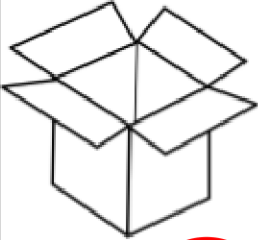
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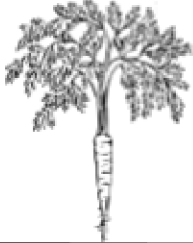
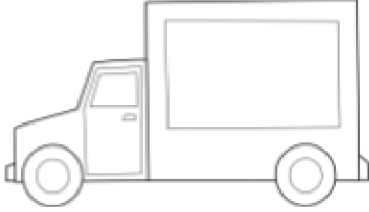
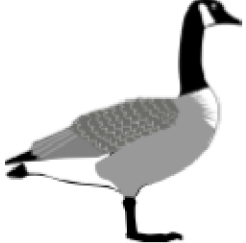
# Answers

Name: \_\_\_\_\_

Circle the letter that is the first letter of the picture.

		
<b>A</b> U I	<b>O</b> A I	<b>I</b> O A

		 Ending sound
<b>F</b> X I	B <b>L</b> X	L <b>X</b> F


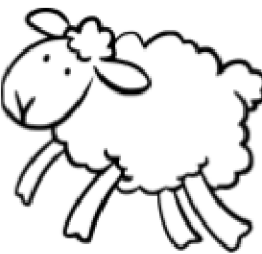


		
<b>C</b> R T	R <b>T</b> C	T L <b>G</b>

Thank you [openclipart.org](http://openclipart.org) for the wonderful clipart!

# Answers



Name: \_\_\_\_\_

The words below all end with -ft. Circle the FT in each word.

			
lift	soft	craft	draft


Read the following silly sentences. Circle the word LIFT.

Lift the box. Do not lift the fox!



Read the following silly sentences. Circle the word OFF.

Get off the pig. Do not sit on the pig! Get off!

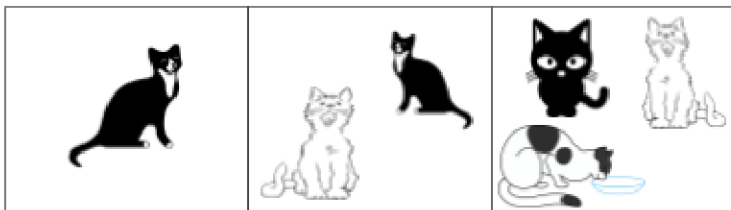


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# Answers

Name: \_\_\_\_\_

If there is more than one item, we add an -s.

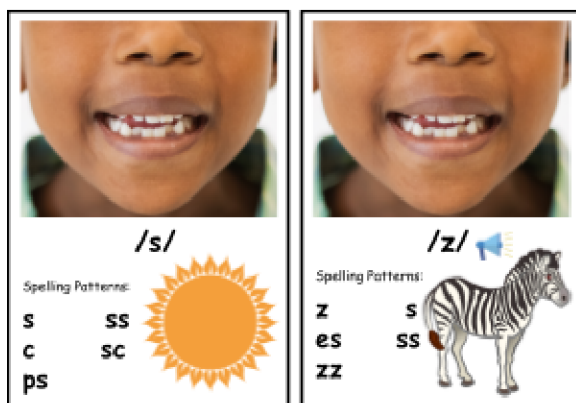


1 cat

2 cats

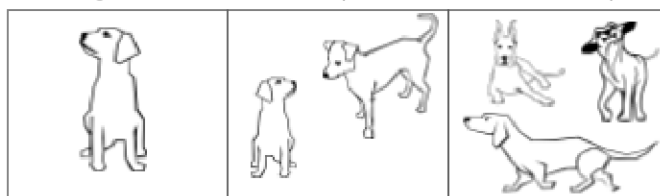
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2 dogs

3 dogs

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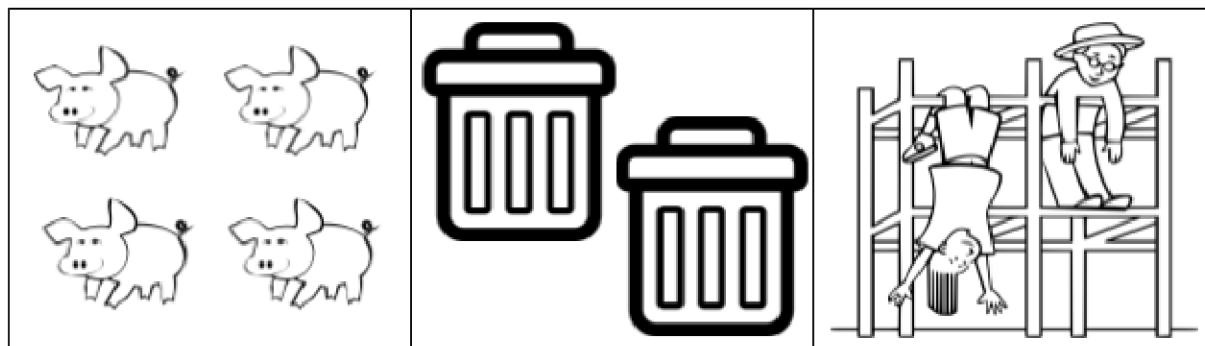
Name:           **Answers**          

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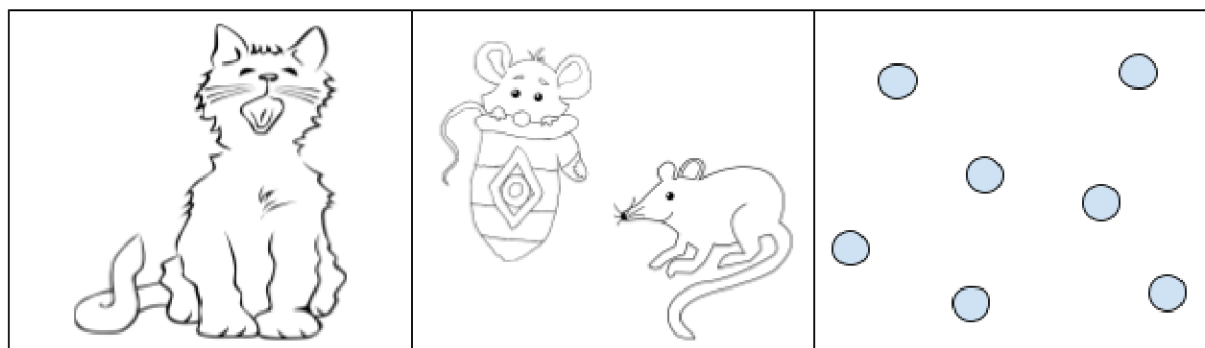
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4 pig **S**

2 can **S**

2 pal **S**



1 cat

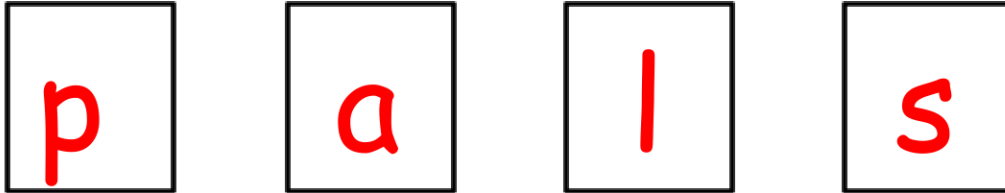
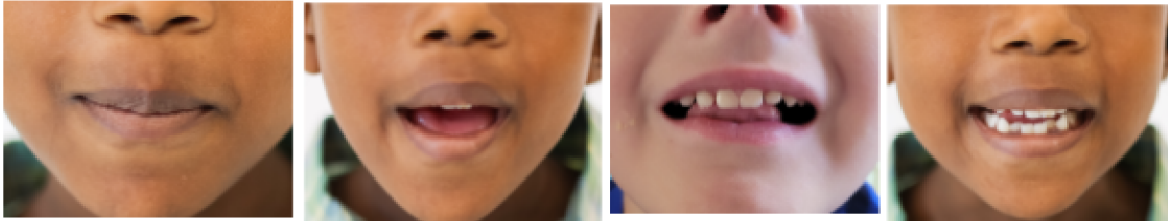
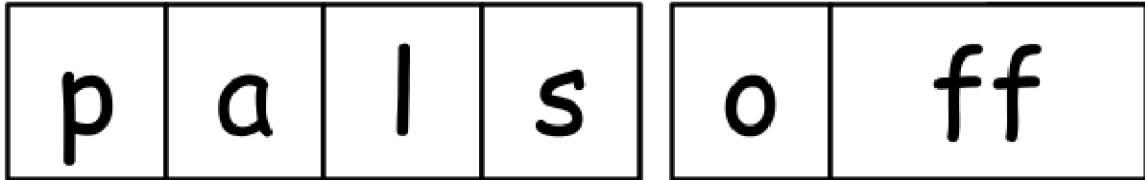
2 rat **S**

7 dot **S**

Thank you openclipart.org for the wonderful clipart!

Name: **Answers**

Read the two words below. Cut out the graphemes (letters) below. Then match the graphemes (letters) to the pictures of the mouths saying the words, and glue. Write the words on the handwriting lines.



pals



off

More Beginning Readers 5:

Flip's Box

**Answers**

Extra Practice

Post-Reading Worksheets



# Answers

More Beginning Readers Book 5: Flip's Box

Name: \_\_\_\_\_

Read the following story with the help of a grown-up. Illustrate that story below.

The man can do a flip. The man can lift a box. The man can hop off a big pot. The man is in the circus!